



WORLD SOCIETY OF PERSON-CENTERED MEDICINE (WSPCM)

Claudio Violato

Honorary Permanent Fellowship of the co-founder

prof. Claudio Violato

Professor Violato stands among the most influential international scholars in **medical education**, **psychometrics**, and **assessment science**, with a career that has profoundly shaped contemporary approaches to competence evaluation, professional development, and the scientific foundations of person-centered medical practice.

Outstanding Academic and Scientific Contributions

Professor Violato has held senior academic positions in leading institutions, including the **University of Calgary**, **Wake Forest School of Medicine**, and currently the **University of Minnesota Medical School**, where he serves as **Professor of Medicine** and **Assistant Dean for Assessment, Evaluation and Research**. **In the Ambrosiana University of Milan he is the co-Director of the Medical Education Dept. He is the scientific Director of the World Health Committee.** His scientific production is exceptional in breadth and impact: **over 200–300 peer-reviewed publications**, **10 books**, and numerous invited chapters in major medical and psychological handbooks. His work appears in top journals such as *Academic Medicine*, *Medical Education*, *British Medical Journal*, *Canadian Medical Association Journal*, *Pediatrics*, *American Journal of Surgery*, and *The Lancet*.

A distinctive hallmark of his scholarship is the rigorous application of **psychometrics**, **biostatistics**, and **research methodology** to the evaluation of medical competence, clinical reasoning, and learning outcomes. His contributions include seminal studies on **competency-based assessment**, **entrustable professional activities**, **differential item functioning**, and **program evaluation**, which have become reference points for international medical education.

Leadership in Medical Education and Human Development

Professor Violato has directed major academic units, including the **Medical Education and Research Centre** at the University of Calgary, and has supervised more than **30 PhD students** and **70 Master's students**, shaping generations of scholars and clinicians. His research on **human development**, **well-being**, and the pathways from health to psychopathology demonstrates a profound understanding of the person as a biopsychosocial unity—an epistemological foundation fully aligned with the principles of Person-Centered Medicine.

Alignment with the Principles of Person-Centered Medicine

Professor Violato's scientific trajectory embodies the core values of the WSPCM:

- **Centrality of the person:** His work on clinical reasoning, competence, and human development consistently emphasizes the individuality of the learner, the patient, and the clinician.

- **Scientific rigor serving humanistic medicine:** His psychometric and methodological innovations strengthen the reliability of assessments that ultimately support better, more humane care.
- **Global health and education impact:** His contributions advance several **UN Sustainable Development Goals**, including Quality Education (SDG 4) and Good Health and Well-being (SDG 3).
- **International leadership:** His programs, publications, and mentorship have influenced medical education systems across North America and beyond.

Honors and Recognitions

Professor Violato has received prestigious awards, including the **Innovation Award** from the Royal College of Physicians and Surgeons of Canada for the Physician Achievement Review Program, and multiple distinctions for **outstanding mentorship** and **achievement in medical education**. These recognitions attest to his sustained excellence and his capacity to translate scientific innovation into institutional and professional advancement.
